

立教大学開講科目 池袋キャンパス 春学期

ソリューション・アプローチ G(紛争と平和) Solution Approach G (Conflict and Peace)		米川 正子 Masako Yonekawa																													
Spring	Campus:Rikkyo, Ikebukuro	Credits:2	Year:2~4																												
<p>1 Course Summary and Objectives (授業の概要・到達目標)【必須項目】</p> <p>This course aims mainly to raise awareness of the causes, nature and tactics of armed conflict in order to understand why some armed conflicts prolong and why international efforts to resolve armed conflict have not been successful. Before we try to engage in conflict resolution, it is important first to ‘decipher’ what is taking place in conflict zones. We shall also discuss the recent ‘war and peace’ discussion and development in Japan. The entire course will be held in English and all students are expected to participate actively in group presentation and discussion. Students are expected to intermingle their knowledge with other studies, to gain logical and critical thinking, and to improve communication, writing and questioning skills.</p>																															
<p>2 Course Contents (授業内容)【必須項目】</p> <table border="0"> <tr> <td>1. Introduction: conflict, violence and peace</td> <td>Masako Yonekawa</td> </tr> <tr> <td>2. Rwandan genocide and Congo’s war: difference between new war and old war</td> <td>Masako Yonekawa</td> </tr> <tr> <td>3. Japan’s ‘war and peace’ discussion</td> <td>Masako Yonekawa</td> </tr> <tr> <td>4. Japan’s Security Law and Collective Self-Defense</td> <td>Akira Kawasaki, Peaceboat</td> </tr> <tr> <td>5. No class</td> <td></td> </tr> <tr> <td>6. Causes of armed conflict: greed/economic vs. grievance/political</td> <td>Masako Yonekawa</td> </tr> <tr> <td>7. Conflict’s tactics: gender issue and forced displacement</td> <td>Masako Yonekawa</td> </tr> <tr> <td>8. Armed conflict, humanitarian aid and ‘refugee warriors’</td> <td>Masako Yonekawa</td> </tr> <tr> <td>9. Watching film ‘Whistleblower’</td> <td>Masako Yonekawa</td> </tr> <tr> <td>10. Discussion on ‘Whistleblower’,</td> <td>Masako Yonekawa</td> </tr> <tr> <td>11. Conflict and peace in Sudans</td> <td>Mohamed Abdin, Gakushuin University</td> </tr> <tr> <td>12. Nature of armed conflict, difference between conflict and peace</td> <td>Masako Yonekawa</td> </tr> <tr> <td>13. Group discussion and summary</td> <td>Masako Yonekawa</td> </tr> <tr> <td>14. Final test</td> <td>Masako Yonekawa</td> </tr> </table>				1. Introduction: conflict, violence and peace	Masako Yonekawa	2. Rwandan genocide and Congo’s war: difference between new war and old war	Masako Yonekawa	3. Japan’s ‘war and peace’ discussion	Masako Yonekawa	4. Japan’s Security Law and Collective Self-Defense	Akira Kawasaki, Peaceboat	5. No class		6. Causes of armed conflict: greed/economic vs. grievance/political	Masako Yonekawa	7. Conflict’s tactics: gender issue and forced displacement	Masako Yonekawa	8. Armed conflict, humanitarian aid and ‘refugee warriors’	Masako Yonekawa	9. Watching film ‘Whistleblower’	Masako Yonekawa	10. Discussion on ‘Whistleblower’,	Masako Yonekawa	11. Conflict and peace in Sudans	Mohamed Abdin, Gakushuin University	12. Nature of armed conflict, difference between conflict and peace	Masako Yonekawa	13. Group discussion and summary	Masako Yonekawa	14. Final test	Masako Yonekawa
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<p>3 Notes to Students (履修上の注意)</p> <p>Students are required to have certain level of comprehension, communication and writing abilities in English otherwise it will be very challenging to follow each class. Those students who are not confident in English MUST make special effort.</p>																															
<p>4 Out-of-Class Learning (Preparations and Review) (準備学習(予習・復習等)の内容)【必須項目】</p> <p>It is highly recommended that students attend the course “Solution Approach: Forced Migration/Displacement” and “Solution Approach C: Humanitarian Aid” prior to registering this course for better understanding.</p> <p>Students are requested to use the online-tool BLACKBOARD at Rikkyo University</p>																															

(<https://spirit.rikkyo.ac.jp/blackboard/Home.aspx>) to obtain course materials and submit comment sheets. It is mandatory to read materials and references prior and after each class.

5 Textbook(s) (教科書)

6 Reference(s) (参考書)

- Mats Berdal & David Malone (ed.), *Greed and Grievance: Economic Agendas in Civil Wars* (International Peace Academy, 2000)
- David Keen, *Useful Enemies: When Waging Wars Is More Important Than Winning Them* (Yale University Press, 2012)
- David Keen, *The Economic Functions of Violence in Civil War*, Adelphi Paper 320, 1998
- Herfried Münkler, *The New Wars*. (Polity, 2005)
- Caroline O. N. Moser & Fiona C. Clark eds., *Victims, Perpetrators or Actors? Gender Armed Conflict and Political Violence* (Zed Books, 2001)
- Edward Newman and Oliver Richmond (eds.), *Challenges to Peacebuilding: Managing SPOILERS During Conflict Resolution* (United Nations University, 2006)
- Frances Stewart (ed.), *Horizontal Inequalities and Conflict: Understanding Group Violence in Multiethnic Societies* (Palgrave Macmillan, 2010)
- Masako Yonekawa. 'The Prolonged and Flawed Nature of Contemporary Conflict and Peace Processes: "Spoiler" Phenomenon in the DR Congo' Shawn Gonzales ed. *Peace: Economic, Global and Social Challenges* (NOVA Science Publishers, 2016)

7 Grading and Evaluation(成績評価の方法)【必須項目】

Participation (not attendance but raising questions and leading the discussion at classes) 20%

Comment sheet 40%

Final test 40%

Students' communication skill, analysis skill, and original idea will be evaluated.

8 Other(その他)

Other reading materials will be distributed. Please note that due to the availability of guest speakers, the order of lecture and the guest speakers themselves may change.